



# York University Senate Notice of Meeting

Thursday, June 24, 2021, 2:30pm – 5:00pm

**\*Please note the earlier start time\***

**Via Videoconference**

## AGENDA

**Page**

- 1. Chair’s Remarks (A. Macpherson)
- 2. Business Arising from the Minutes
- 3. Inquiries and Communications
  - a. Report of the Academic Colleague to the Council of Ontario Universities (B. Spotton Visano) ..... 1

15min

- 4. President’s Items (R. Lenton)
  - a. Year-end reflections
  - b. Kudos Report ..... 4

20min

### **Committee Reports**

- 5. Executive Committee (M. Roy) ..... 8

15min

- 6. Academic Policy, Planning & Research (B. Spotton Visano) ..... 11

- a. Chartering of Organized Research Units
  - Centre for Refugee Studies
  - Centre for Vision Research
  - Harriet Tubman Institute for Research on Africa and its Diasporas
  - Muscle Health Research Centre

10min

- b. Spring Report of the Provost / Vice-President Finance & Administration: Budget Context for Academic Planning

30min

- c. 2020-2021 UAP Progress Report

15min

# York University Senate

7. Academic Standards, Curriculum and Pedagogy (C. Brushwood-Rose) .....15

15min

- a. Establishment of the Undergraduate Certificate of Proficiency in Modern Korean Language • Department of Languages, Literatures and Linguistics • Faculty of Liberal Arts & Professional Studies
- b. Changes to the requirements for the Graduate Diploma (Type 2) in Latin American and Caribbean Studies • Faculty of Liberal Arts & Professional Studies
- c. Changes to requirements for the Graduate Diploma (Type 3) in Professional Accounting • School of Administrative Studies • Faculty of Liberal Arts & Professional Studies
- d. Revisions to Graduate Studies Regulations on Comprehensive Examinations

8. Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy .....23

10min

- a. Non-Degree Studies Annual Report (Appendix A)
- b. Reports of the Sub-Committee on Quality Assurance (Appendix B)

5 min

9. Awards (S. Rosenbaum) .....24

10. Other Business

## Consent Agenda

Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Senators ask that they be dealt with as regular business.

11. Minutes of the Meeting of May 27, 2021 ..... 29

12. Name change of the MA Art History program to MA Art History and Visual Culture, School of the Arts, Media, Performance & Design (page 19)

13. Revisions to the Dual Credential with the BES Honours Major in Sustainable Environmental Management • Faculty of Environmental and Urban Change and Fleming College (page 20)

## Appendices

### Executive

- Appendix A Senate Attendance 2020-2021
- Appendix B Senate Committees' Progress Reports on 2020-2021 Priorities

# York University Senate

## **Academic Policy, Planning and Research**

- Appendix A Chartering of Organized Research Units
- Appendix B Multi-Year Budget Plan 2021-22 to 2023-24
- Appendix C UAP Progress Report

## **Academic Standards, Curriculum & Pedagogy**

- Appendix A Certificate of Proficiency in Modern Korean Language, Department of Languages, Literatures and Linguistics, LA&PS
- Appendix B Changes to the requirements for the Graduate Diploma (Type 2) in Latin American and Caribbean Studies, LA&PS
- Appendix C Changes to requirements for the Graduate Diploma (Type 3) in Professional Accounting (PACC), School of Administrative Studies, LA&PS
- Appendix D Revisions to the Graduate Studies Regulations on Comprehensive Examinations, FGS

## **Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy**

- Appendix A Non-Degree Studies Annual Report
- Appendix B Report of the Sub-Committee on Quality Assurance

P. Robichaud, Secretary

## **Report to Senate from the Academic Colleague to COU: May 11-12, 2021 Meeting**

### **Conversation with Arig al Shaibah, Associate Vice-President, Equity and Inclusion, McMaster University**

Dr. Arig al Shaibah presented McMaster University's comprehensive plan to increase faculty hiring from equity-deserving groups (EDGs). The Strategic Excellence & Equity in Recruitment and Retention (STEERR) Program lays out the process McMaster followed when recruiting a cohort of Black faculty, from ensuring buy-in from executive heads by presenting a case for the necessity of such hires, to developing a well-considered self-identification process, thoughtful hiring practices, equity-minded curricula and retention strategies.

Colleagues discussed COU's EDI reference group, and the importance of engaging Black scholars in EDI planning, especially when matters are discussed at the senior level. Community stakeholders should also be engaged, under the principle of "nothing for us without us."

#### **1. Presentation on Canada and International Competitiveness**

COU Senior Policy Analyst Katarina Todić gave a presentation on Canada's status as a destination for international students. International enrolment continues to grow in both Ontario and Canada as a whole, but faces significant challenges such as COVID-related travel restrictions, increased competition from the US and China, and overreliance on students from China and India. Recommendations for continued growth include diversifying recruitment, updating marketing strategies and reducing reliance on international tuition.

#### **2. COU Sector Update**

##### **Tuition Framework**

On April 30, Ontario announced a one-year extension of the tuition freeze for Ontario residents studying at colleges and universities. Tuition for out-of-province students will return to a system similar to the previous framework, with universities having the option to increase tuition by up to 3% in 2021-22. Ontario residency will be based on the OSAP definition.

The tuition freeze only applies to programs that are eligible to be claimed for operating grants. Full-cost recovery programs and tuition for funding ineligible students (mostly international students) are not included.

The ministry will schedule a meeting in the coming weeks to address technical issues, such as operationalizing the policy, required changes to data collection, tuition compliance reporting, and the interactions between tuition fees and other issue areas. COU continues to advocate for adequate revenue for universities as well as affordability and access for students.

## **Conversion of NOSM and Hearst into standalone degree-granting universities**

The Ontario government has introduced proposed legislation to establish the Northern Ontario School of Medicine (NOSM) and Université de Hearst (Hearst) as independent, standalone degree-granting institutions. COU sent a letter to the Minister expressing the sector's concerns over the lack of consultation with universities regarding the impact this decision will have on institutions and the sector as a whole.

## **Micro-credentials**

On April 23, COU and Colleges Ontario sent a joint letter to Minister Romano asking to work together to ensure the success of the micro-credentials program, which includes the development of robust quality assurance frameworks that respect institutional autonomy and allow the sectors to respond nimbly and flexibly to rapidly changing economic circumstances and skills requirements. Ontario colleges and universities have already begun the work of adapting their quality assurance processes to integrate micro-credentials.

On April 30, the Ministry of Colleges and Universities (MCU) and Ministry of Labour, Training and Skills Development (MLTSD) released a call for proposals for the Ontario Micro-credentials Challenge Fund.

The Fund will provide \$15M to institutions to accelerate the development of rapid training programs. This includes \$11M to support the development of micro-credentials, and four regional Impact Awards of up to \$1M that may be awarded to applicants whose projects are most successful, scalable, and have a significant community impact. Additional consideration will be given to proposals that include work-integrated learning (WIL) components. The deadline for proposals is June 25, 2021.

## **3. Committee Reports**

### **Quality Council**

In addition to the normal business of approving new programs, reviewing audits and cyclical program reviews, etc. the following additional items received attention:

**Transferring Laurentian Programs:** with programs recently being cut from Laurentian, there are questions regarding whether other institutions can absorb those programs/students, particularly to help students who are already enrolled and need to graduate. The following principles will apply:

- Where an institution already has that same program, students may transfer to or study on letter of permission at that institution, as in the normal course.
- Where the institution does not have that program, it cannot simply take it over from Laurentian without going through the new program approval process. Keep in mind that the program approvals by the Quality Council include assessments of faculty, space, and library resources, and not just curriculum.

**Second Round of Audits:** The Audit Committee will soon be starting the second round of institutional audits. Arrangements are being made with institutions' Quality Assurance committees.

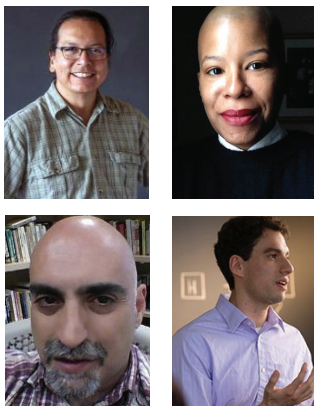


# PRESIDENT'S KUDOS REPORT

JUNE 2021



York's [Communications and Public Affairs](#) team received four Council for Advancement and Support of Education 2021 Circle of Excellence Awards — two golds and two silvers — for their compelling marketing and creative, design, and storytelling accomplishments, locking in a second-in-Canada standing.



With support from the Government of Canada, two new [Canada Research Chairs](#) (CRCs) have been appointed at York University and two existing have been renewed this year. Alan Corbiere and Christina Sharpe are the two newly appointed CRCs at York, while the CRC appointments of Christopher Kyriakides and Sean Tulin have been renewed.



[Cristina Wood](#), a PhD candidate in York University's Department of History, has been awarded the prestigious Trudeau Doctoral Scholarship presented by the Pierre Elliott Trudeau Foundation, which recognizes top doctoral students in Canada and abroad in the fields of humanities and social sciences.



Two [York researchers](#) have been awarded more than \$3.2 million through the Natural Sciences and Engineering Council's Collaborative Research and Training Experience program. Professor George Z. H. Zhu, York Research Chair in Space Technology in the Department of Mechanical Engineering, Lassonde School of Engineering, will lead the Smart Autonomous Robotic Technology for Space Exploration (SMART-ART) project, and Professor Satinder K. Brar, James and Joanne Love Chair in Environmental Engineering, Lassonde School of Engineering, will lead the Training in Applied Biotechnology for Environmental Sustainability (TABES) project.



Four [York researchers](#) have received research awards from the Government of Canada's New Frontiers in Research Fund (NFRF)-Exploration stream. Professors Cristina Delgado Vintimilla from the Faculty of Education, Sarah Flicker from the Faculty of Environmental and Urban Change, Matthew Perras from the Lassonde School of Engineering, and Dayna Scott from Osgoode Hall Law School are the principal investigators on the winning projects, which were announced in late May.



The United Nations Economic Commission for Europe (UNECE) has established the Toronto Centre of Excellence on Youth Homelessness Prevention, the first Geneva UN Charter Centre of Excellence in North America. The centre will be hosted by York University and co-directed by Faculty of Education Professor [Stephen Gaetz](#), President of the Canadian Observatory on Homelessness.



The Schulich School of Business has officially launched the George Weston Ltd Centre for Sustainable Supply Chains. [David Johnston](#), director of the Master of Supply Chain Management program at Schulich, will take on the role of the new George Weston Ltd Chair for Sustainable Supply Chains and be the centre's Director.



Archivist [Katrina Cohen-Palacios](#) of the Clara Thomas Archives & Special Collections at York University has been awarded the Archives Association of Ontario's 2021 Emerging Leader Award, which recognizes early career archivists whose work and service demonstrate consistent growth, leadership, and promise to the archives profession in Ontario.



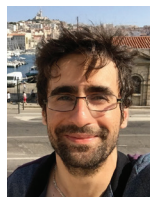
[Four York professors](#) have received Faculty of Graduate Studies teaching awards. Professors Michaela Hynie and Mike Zryd were chosen as the 2019–20 award recipients, and professors Michele Johnson and Sandra Schechter were chosen as the 2020–21 award recipients.







York Lions wrestler [Alexandria Town](#) earned a silver medal for Canada in the 57-kilogram weight class at the 2021 Pan-American Championships in Guatemala.



[Amir Rasouli](#), a recent PhD graduate from the Lassonde School of Engineering, was awarded the 2020 Canadian Image Processing and Pattern Recognition Society John Barron Doctoral Dissertation Award. His winning thesis, “The Role of Context in Understanding and Predicting Pedestrian Behavior in Urban Traffic Scenes,” focuses on understanding and predicting pedestrian behaviours from the perspective of drivers to develop systems for intelligent driving for both autonomous and assistive driving applications.



*Still Max*, a documentary by Professor [Katherine Knight](#) from the Department of Visual Art & Art History at the School of the Arts, Media, Performance & Design, was the recipient of a Rogers Audience Award at the 2021 Hot Docs Festival. Also recognized at the festival were York film MFA alumni Lisa Jackson and Cailleah Scott-Grimes. Jackson received the Canadian Forum Pitch Prize for her next project, *Wilfred Buck*, as well as the peer-nominated DOC Vanguard Award. Scott-Grimes received the Lindalee Tracey Award for her film *Between Us*.



Nursing Professor and Director of York’s School of Nursing, [Shahirose Premji](#), has been named a Fellow of the Canadian Academy of Nursing by the Canadian Nurses Association, recognizing her as one of the most accomplished nurses in Canada.



Schulich School of Business alumna [Joan Nyangena](#) (MREI ’20) has been selected as one of the top three winning contributors to this year’s Global Essay Competition Award at the 50th St. Gallen Symposium for her essay “The Pursuit of a More Equitable, Multilateral & Collaborative Belt and Road Initiative.”



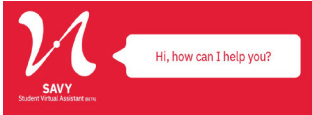
Osgoode Hall Law School alumnus [Payam Akhavan](#) has been selected as the recipient of the Law Society of Ontario’s Human Rights Award, recognizing him as an outstanding academic and an exceptional international legal advocate.



Kinesiology & Health Science Professor [Sherry Grace](#) from the Faculty of Health was recognized as a leading international Cardiac Rehabilitation researcher by the journal *Frontiers in Cardiovascular Medicine*.



Assistant Professor of English [Kenzie Allen](#) from the Faculty of Liberal Arts and Professional Studies won the inaugural James Welch Prize for Indigenous poets.



York University has won the 2020 CUCCIO Innovation Award for [SAVY](#), our unique virtual student advisor, developed in partnership with York students and IBM Canada.



[Yanlin Zhou](#), a Master of Real Estate and Infrastructure student at the Schulich School of Business, was part of a team that won the Urban Land Institute's Gerald D. Hines Student Urban Design Competition, with a prize of \$50,000.



York University and the United Nations Institute for Training and Research (UNITAR) announced the establishment of Canada's first Centre International de Formation des Acteurs Locaux (CIFAL) centre, [CIFAL York](#). Professor Ali Asgary from the School of Administrative Studies at the Faculty of Liberal Arts & Professional Studies has been named the new Director of CIFAL York, and Associate Professor Idil Boran from the Department of Philosophy at the Faculty of Liberal Arts & Professional Studies has been named Associate Director.

## Executive Committee – Report to Senate

At its meeting of 24 June 2021

### FOR INFORMATION

#### 1. Election Results

In May, Senate confirmed the slate of nominees for the full-time faculty members on the Appeals and Awards committees, and the contract faculty member on the Academic Standards, Curriculum & Pedagogy Committee. As a result of the ballot conducted between 31 May – Friday 4 June 2021, the following were elected:

##### *Appeals Committee:*

Scott Adler, Associate Professor Psychology, Faculty of Health  
Bridget Cauthery, Assistant Professor, Dance, AMPD  
Gabrielle Moser, Assistant Professor, Faculty of Education

##### *Awards Committee:*

Robert Kenedy, Associate Professor, Department of Sociology LA&PS  
Rashid Bashir, Associate Professor, Department of Civil Engineering, Lassonde School of Engineering  
Uyen T Nguyen, Associate Professor, Electrical Engineering & Computer Science, Lassonde School of Engineering

Academic Standards, Curriculum & Pedagogy – Contract faculty member:

Carolyn Steele, Department of Humanities, LAPS

##### *Remaining Senate Committee Vacancies*

The Executive Committee continues to seek prospective candidates to fill the remaining four (4) vacancies on the Tenure and Promotions Committee and one (1) vacancy on the Senate Tenure & Promotion Appeals Committee. The Nominations Sub-Committee would be grateful for expressions of interest, which can be conveyed to either the Vice-Chair of Senate, Mario Roy ([mroy@glendon.yorku.ca](mailto:mroy@glendon.yorku.ca)), or the University Secretariat, through Cheryl Underhill ([underhil@yorku.ca](mailto:underhil@yorku.ca)).

#### 2. Monitoring the Pandemic Disruption

The Committee received a brief update on the status of the Fall 2021 term program delivery from the Provost. Planning in conjunction with Faculties has led to approximately 35% of undergraduate and graduate courses delivering some in-person component / activity in the coming Fall term. Noting that the *Principles to Guide 2021-2022 Course Planning* contemplate units offering in-person instruction of some kind in up to 50% of their courses, there remains room to fine-tune planning to meet enrolment demands.

## **Executive Committee – Report to Senate**

It is understood that the Province is preparing a re-opening guide for post-secondary education institutions. It is possible that minor adjustments to York's implementation plans might be required in alignment with the government's guidelines.

Comprehensive information about the safe return to campuses in the Fall is set out on the University's *Better Together* website at <https://www.yorku.ca/bettertogether/>.

### **3. Motion Under “Other Business for Which Due Notice Has Been Given**

The Executive Committee considered a hortative motion submitted by Senator Cabianga that seeks to have Senate express its opinion on whether there should be Senate approval of Strategic Mandate Agreement (SMA) submissions to the Province prior to the finalization of the proposals. After a lengthy discussion that was focused on the question of authority and action flowing from that (debatable) authority, Senate Executive is liaising with Senator Cabianga before confirming the motion is in order and determining its readiness for Senate consideration at its meeting in September.

### **4. Review of Faculty Council Rules and Procedures**

The Executive Committee reviewed changes to the rules and procedures for the Schulich School of Business Faculty Council, which includes a newly established *Sub-committee for Equity and Community*. Recommendations to enhance clarity about the mandate and functioning of the sub-committee are being shared with the Council; overall the Committee confirmed that the revised Rules are generally consistent with principles of collegial governance and practices elsewhere in the University.

### **5. Senate Attendance 2020-2021**

A notable increase in Senate attendance was recorded in 2019-2020 at 72.7% (September – June) over 2018-2019, linked to the shift to virtual Senate meetings in latter 2020, it was deduced. The higher attendance last year was replicated this governance year – for September 2020 to May 2021 - at 72.1%; also tied to meetings being facilitated virtually it is thought. Early in the autumn, the Executive Committee will reflect on the attendance trend together with feedback from Senators in the Senate survey (presently in progress) to identify measures to sustain collegial participation in governance and foster pan-university engagement in institutional planning processes. Senators who have not yet completed the survey are encouraged to do so prior to 30 June 2021. The 2020-2021 attendance report is in Appendix A.

### **6. Senate Committees' 2020-2021 Priorities**

At the outset of each new academic year, Senate committees establish priorities that support the advancement of UAP priorities. The APPR, ASCP, Awards, and Executive Committees provided summative reports on their respective progress towards defined actions. The reports were reviewed first by the Chairs of Senate committees, and subsequently by Executive. Collectively, the completion of goals and advancement of

## **Executive Committee – Report to Senate**

initiatives to next stages is impressive, particularly while members juggled demands on their time to manage pandemic-related adjustments in their teaching and scholarship; Committees and their Chairs are owed a word of special acknowledgement and appreciation this year. Priorities that are being carried forward to the 2021-2022 academic year have been noted. Senators are encouraged to review the committees' summaries, attached as Appendix B.

### **7. Summer Authority**

In accordance with Senate rules as amended in January 2020, Senate Executive is expected to affirm each June that,

*“Between the June meeting of the Senate and the first regular meeting of Senate in September, the Executive Committee of Senate shall possess and may exercise any or all of the powers, authorities, and discretions vested in or exercisable by the Senate, save and except only such acts as may by law be performed by the members of Senate themselves; and the Executive Committee shall report to the Senate at its first regular meeting in September, what action has been taken under this authority.”*

### **8. Expressing Appreciation**

Continuing members and staff of the University Secretariat wish to convey their sincere gratitude to members of Senate Executive whose terms conclude this month. They are Mary Helen Armour (Science), Jina Aryaan (student), Issa Jamaa (student), Janine Marchessault (AMPD), Bruce Ryder (Osgoode) and Richard Wellen (LA&PS). As occurs from time to time, members of Senate Executive are called upon to contribute to the difficult task of managing a disruption of academic activities. The continuation of the pandemic and its unique challenges this year meant additional meetings for members to accommodate and engagement in careful reflection on academic planning principles and adjustments to policies. The support of committed, generous and community-focused members is indispensable in collegial governance, and we send them off with best wishes for their future endeavours.

The Vice-Chair and the Secretariat also extend particular thanks to Alison Macpherson as she completes her term as Chair of Senate and its Executive Committee. Her dedication and steadfast commitment to fostering inclusive governance were shown through her leadership and example. Thank you Senator Macpherson.

*Alison Macpherson, Chair*

*Mario Roy, Vice-Chair*

# Academic Policy, Planning and Research Committee

## Report to Senate

At its meeting of 24 June 2021

### FOR ACTION

#### 1. Chartering of Organized Research Units<sup>1</sup>

Academic Policy, Planning and Research recommends

**That Senate approve the chartering of the following Organized Research Units for a five-year period, commencing 1 July 2021:**

**Centre for Refugee Studies**

**Muscle Health Research Centre**

**Centre for Vision Research**

**Harriet Tubman Institute for Research on Africa and its Diasporas**

#### Rationale

APPRC proposes the chartering of these four Organized Research Units based on recommendations from its Sub-Committee on ORUs. It is satisfied that all of them are of high academic caliber, are predicated on appropriate strategic planning, have plans for sustainable resourcing, and in the case of the two Faculty-based ORUs, have support from the respective Deans. With the charter of these units, the total number of ORUs at the University sits at 25.

Documentation is attached as Appendix A.

### FOR INFORMATION

#### 2. Budget Context for Academic Planning: Spring Report

The Provost & Vice-President Academic and the Vice-President Finance & Administration reported to APPRC on 10 June in advance of updating Senate on the budget context for academic planning this month. Presentation slides will be posted and circulated prior to the Senate meeting, from which Senators Philipps and McAulay will highlight key aspects for discussion with Senate. The Committee suggested a number of refinements to the report so as to contextualize the information provided and surface key academic planning matters for Senators.

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<sup>1</sup> Senate is provided with the “Terms and Expectations” document for each charter proposal. As in the past, Senators may review the full dossier upon request. Members of APPRC who are actual or prospective members of an ORU under review absent themselves from discussions of charter recommendations.

# **Academic Policy, Planning and Research Committee Report to Senate**

The Senate discussion of the operating budget last spring began with the news that the University was on solid financial footing and well-positioned to pursue a balanced approach of mitigating the risks the pandemic could have on the institution and continuing plans in support of advancing our UAP priorities in 2020-2021. As the Provost and Vice-President will set out for Senators, the financial stability forecast at the end of the last academic was borne out and the University is once again in a strong position. That the third wave of the pandemic is presently waning in Ontario is heartening, however resources for pandemic-related expenditures are earmarked in fiscal 2022 and the possibility of a fourth wave remains a risk factor for the budget.

Drawing on the input received from the community at the two APPRC planning forums held this term on supporting the UAP teaching and research priorities, APPRC members encouraged that sufficient resources be allocated to support research intensification goals (including ORUs), and technology and digital learning (including through the Libraries and for cyber security).

This year has witnessed financial challenges for post-secondary institutions in the province, which has generated some anxiety in the sector. For Senators' benefit, the budget presentation and discussion provide a good opportunity to be informed about York's financial sustainability. Senators will also hear preliminary information about the forthcoming re-designed SHARP budget model intended to introduce enhancements to academic and resourcing planning, which is an eagerly awaited development.

The Committee looks forward to a robust discussion at the Senate meeting aided by the Provost and the Vice-President Finance & Administration. Senators are encouraged to review the material in advance.

### **3. 2020-2021 University Academic Plan Progress Report**

The Committee is pleased to provide Senate a comprehensive report on UAP Progress in 2020-2021 that conveys the information heard from the York community and – importantly – sets out concrete observations and recommendations for actions to supplement the early progress made on UAP priorities in the inaugural year of the 2020-2025 Academic Plan, and to sustain the momentum generated, even during this most difficult of times. The report is attached as Appendix C.

As was the case across the University this past year, the continuing impact of the pandemic this academic year caused APPRC to adjust its initial plan to identify a set of broad indicators for the UAP priorities and SDGs by which APPRC will measure progress to the Plan. With the interruption to research and the shift to new modes of teaching occurring, it did not make sense to plod ahead to define measures of progress where

# Academic Policy, Planning and Research Committee Report to Senate

progress was being adversely affected. The Committee pivoted, deciding to explore with the community how we can best support our teaching and research priorities in the current circumstance to keep our academic mission on track and purposefully shape the post-pandemic future of the University. Senate's reflections on the report will be gratefully received.

## 4. Organized Research Units Sub-Committee Report

The APPRC Sub-committee on Organized Research Units convened in May and early June and discussed the following with APPRC:

- approval of a one-year extension of the charter, from 1 July 2021 to 30 June 2022, for the *Dahdaleh Institute for Global Health Research* due to extenuating circumstances of the Director
- a set of challenges and opportunities common to ORUs ascertained in recent ORU charter applications, with recommendations to enhance processes (by integrating equity, diversity and inclusion components) and support (human resource and financial) for the research units.

## 5. Concurrence with Recommendation to Establish a Chair

At its meeting of 27 May 2021, the Committee concurred with the recommendation of the Provost to establish the *Krembil Chair in Health Management and Leadership* in the Schulich School of Business. The position is expected to attract a prominent leader with expertise in health sector administration and transformation, who will lead development of the new Krembil Centre in Health Management and Leadership, and help bridge the gap between academia, sector leaders and policymakers. The Chair is intended to champion leadership in applied and scholarly research in the areas of health sector strategy, transformation, and organizational leadership.

The Faculty of Health was consulted on the establishment of this Chair, and it has been discussing opportunities for collaboration and synergies between the Faculty and the School – and potentially with Mackenzie Heath as well - made possible through the new Chair and Centre. Care will also be taken by Schulich and the Faculty of Health to ensure the distinction between their respective health-related graduate degree programs are clear to students.

In accordance with the joint Senate-Board *Policy on the Establishment and Designation of Research and Teaching Chairs, Professorships and Distinguished Fellowships*, the Committee is required to inform Senate of its decision and to convey confirmation to the Academic Resources Committee of the Board of Governors, which is responsible for recommending the formal establishment or renaming of chairs to the Board.



# **Academic Policy, Planning and Research Committee Report to Senate**

## **6. Markham Centre Campus**

As reported by the Provost and the Vice-President Research and Innovation to APPRC, work on the development of the academic components and research plans for the new Markham campus is continuing, specifically:

- advancing new programming to be housed there aligned to meet emerging issues and labour market needs, and integrate essential 21st century skills, including digital fluencies
- gathering the input of Faculty Councils on the academic structures and governance models for the new campus
- discussions of the experiential education model for the campus, which are being informed by the feedback received in the APPRC planning forum this term on this topic
- the establishment of the vision and research plan for the Campus, with three initial research & innovation themes defined (AI and Society, Digital Cultures, FinTech)
- advancing partnerships with technology and service sectors in Markham on experiential education, continuing studies, research collaborations, employment paths for graduates

## **7. Thanks to Members Completing Terms**

The close of this governance year will see Faisal Bhabha, Sophie Bury, Naquee Blake, Carl Ehrlich, Lisa Farley, Eva Peisachovich, Linda Thorne, Dael Vasquez and Anna Zalik completing terms on APPRC. I wish to extend appreciation to my colleagues for their commitment to the committee in what was a very busy year, and also for their valuable contributions to the work of APPRC and Senate. Governance is at its best when colleagues engage collaboratively to support the academic mission of the University, and on this count the APPRC members shone this year.

Brenda Spotton Visano  
Chair of APPRC

At its meeting of 24 June 2021

## For Approval

### New programs

a. **Establishment of the Undergraduate Certificate of Proficiency in Modern Korean Language • Department of Languages, Literatures and Linguistics • Faculty of Liberal Arts & Professional Studies**

ASCP recommends that,

**Senate approve the establishment of the Undergraduate Certificate of Proficiency in Modern Korean Language housed in the Department of Languages, Literatures and Linguistics, Faculty of Liberal Arts & Professional Studies as set out in Appendix A, effective FW2021-22.**

### Rationale:

As outlined in the full proposal set out in **Appendix A**, this certificate will acknowledge the ability of an individual who demonstrates an advanced level of proficiency in Korean and meets the Senate Guidelines for a Certificate of Proficiency. The Certificate will be administratively housed in the Department of Languages, Literatures and Linguistics, which currently offers Certificates of Language Proficiency in Chinese, German, Hebrew, Italian, Japanese, Modern Greek, Portuguese and Spanish. A certificate in Korean will complement these offerings. The Certificate of Proficiency in Korean will adapt standards of international benchmarks for proficiency evaluation criteria, established by different institutions such as the American Council on the Teaching of Foreign Languages (ACTFL), the Common European Framework of Reference for Languages (CEFR) and the Canadian Language Benchmarks (CLB).

The establishment of the Certificate of Proficiency in Korean Language is consistent with several principles in the Faculty's Strategic Planning, such as principle 23: "Expansion of professional development programs, non-degree certificates and courses is integral to serving the larger community." The establishment of the Certificate is also consistent with principle 19: "Cross-cultural and international encounters are integral parts of high-quality university education." The Certificate would enable students to achieve one of the University's goals for 2021 as students

## **Academic Standards, Curriculum and Pedagogy Committee Report to Senate**

will be more engaged with the teaching and learning process and with each other, and our connection with the broader community will have broadened and deepened.

The establishment of the Certificate of Proficiency in Korean contributes to the achievement of the university's academic objective in the pursuit of academic quality. It will also support students in their future career preparedness and pathways, because students who can demonstrate language proficiency in Korean, certified by the University, will be better qualified for jobs that may require knowledge in Korean in the local community and beyond. The Certificate should be of particular interest to those students who major or minor in East Asian Studies (regardless of their area of specialization), as well as the individuals who take two or three language courses as electives.

In addition to the students in East Asian Studies, the Certificate of Language Proficiency in Korean would be of interest to students in other areas of specialization, including Political Science, History, Sociology, Geography, and Communication Studies. Moreover, students in Schulich School of Business and Administrative Studies (particularly the iBBA programs) would benefit from obtaining the Certificate, particularly for those who seek employment domestically or internationally where Korean language proficiency is useful. When students are asked to offer Korean language proficiency to prospective employers, students at York University may readily demonstrate their proficiency in Korean by means of official certification.

Complete documentation is provided as ASCP **Appendix A** and includes letters of support from the Associate Dean of the Faculty of Liberal Arts & Professional Studies and other Departments, as well a letter of support from the Consulate General of the Republic of Korea, Toronto.

**Approvals:** Approved by the Faculty of Liberal Arts & Professional Studies on 17 September 2020 and ASCP on 28 April 2021, and APPRC on xx June 2021.

### **Non-Major Modifications**

#### **b. Changes to the requirements for the Graduate Diploma (Type 2) in Latin American and Caribbean Studies • Faculty of Liberal Arts & Professional Studies**

ASCP recommends that,

**Senate approve changes to the requirements for the Graduate Diploma (Type 2) in Latin American and Caribbean Studies, Faculty of Liberal Arts & Professional Studies as set out in Appendix B, effective FW2021-2022.**

# Academic Standards, Curriculum and Pedagogy Committee Report to Senate

## Rationale:

The documentation provided as **Appendix B** explains that the Latin American and Caribbean Studies Graduate Diploma was established in 1986 to recognize and encourage specialized knowledge about Latin America and the Caribbean, as well as engagement with the Centre for Research on Latin America and the Caribbean (CERLAC). Since its creation, the diploma has been administered by CERLAC. CERLAC is now seeking to bring the diploma in line with current requirements and adapt it to a changing student population. Through the proposed changes, CERLAC is also seeking to promote the deeper integration of Caribbean and Latin American studies. The main proposed modification is the creation of a required diploma core course related to doing research in Latin America and the Caribbean, supported by the clarification and streamlining of other requirements.

Another justification for the proposed changes is accessibility and equity. The current diploma, through its language and experience in the region requirements, excludes students working in the English-speaking Caribbean and diasporic communities. Furthermore, through the course work and research paper requirements, it excludes students whose graduate work operates in other medias and formats. For this reason, the changes include a broadened language requirement and type of research outputs as well as shifted focus of the experience in the region requirement to positionality. Finally, CERLAC strives to be more connected within. In recent years, fault lines have emerged between those working in Latin America and the Caribbean as well as between students and professors. The new diploma core course, which brings students and professors together across disciplines and areas, will strive to promote an improved shared sense of purpose.

Complete documentation is provided as ASCP **Appendix B** and includes letters of support from the Associate Dean of the Faculty of Liberal Arts & Professional Studies, the Departments of Social Anthropology, Sociology, History, and Humanities.

**Approvals:** Approved by the Faculty of Liberal Arts & Professional Studies Faculty Council on 14 January 2021 and ASCP on 26 May 2021.

## **c. Changes to requirements for the Graduate Diploma (Type 3) in Professional Accounting (PACC) • School of Administrative Studies • Faculty of Liberal Arts & Professional Studies**

ASCP recommends that,

## **Academic Standards, Curriculum and Pedagogy Committee Report to Senate**

**Senate approve changes to requirements for the Graduate Diploma (Type 3) in Professional Accounting (PACC) housed in the School of Administrative Studies, Faculty of Liberal Arts & Professional Studies as set out in Appendix C, effective FW2021-2022.**

### **Rationale:**

The proposed changes to the admission requirements include an update to the PACC admission requirements to refer to the BCom or equivalent (rather than a BAS Honours Accounting degree) and to state explicitly that “Students completing commerce or business degrees in other Canadian universities whose accounting courses are recognized by Chartered Professional Accountants (CPA) Canada may also be eligible for admission.” The changes have been developed to clarify that students who have completed a Canadian business degree equivalent to the BCom and have been assessed by the School of Administrative Studies to have completed the equivalent prerequisite courses and meet the GPA requirements. are eligible for admission to the PACC graduate diploma.

The PACC diploma program continues to be different than other programs at York and attracts a different student population. The key factors differentiating the PACC program from other programs are admission requirements, curriculum and program offerings. The proposed changes will not have an impact on other programs at York since the PACC program started admitting non-BCom students using the non-standard admission process in the Summer 2018 session and no increase in non-BCom admissions is contemplated. Both the admission requirement change and the part-time fee structure change are completely in alignment with the current Faculty of Liberal Arts and Professional Studies (LA&PS) Strategic Plan and the current York University Academic Plan (UAP).

Complete documentation is provided as ASCP **Appendix C** and includes a letter of support from the Interim Dean of the Schulich School of Business and the University Registrar.

**Approvals:** Approved by the Faculty of Liberal Arts & Professional Studies on 11 March 2021 and ASCP on 9 June 2021.

# Academic Standards, Curriculum and Pedagogy Committee Report to Senate

## Faculty Regulations

### d. Revisions to Graduate Studies Regulations on Comprehensive Examinations

ASCP recommends that,

**Senate approve revisions to the Graduate Studies Regulations on Comprehensive Examinations as set out in Appendix D, effective 1 January 2023.**

#### Rationale:

This revised regulation outlines the requirements for program-level guidelines regarding graduate milestone examinations (comprehensive examinations, qualifying examinations, research evaluations or their equivalent). The content, structure and administration of these exams may differ across programs, but their purpose is to determine if a student is suitably prepared to continue on to research for their thesis or dissertation. The aim of the revisions to the regulation is to provide a framework that will clarify what information must be communicated to a student and committee members, and the expectation that programs establish a timeline for the sharing of information to relevant parties. This regulation applies to all graduate programs (master's and doctoral) that include graduate milestone examinations as part of their degree requirements. The revised regulation shall take effect for all applicable graduate programs 18 months following Senate approval.

**Approvals:** Approved by the Faculty of Graduate Studies Faculty Council on 3 June 2021 and ASCP on 9 June 2021.

Complete documentation is provided as ASCP **Appendix D**.

## Consent Agenda

### Non-Major Modifications

#### e. Name change of the MA Art History program to MA Art History and Visual Culture • School of the Arts, Media, Performance & Design

ASCP recommends that,

**Senate approve the name change of the MA Art History program to MA Art History and Visual Culture in the School of the Arts, Media, Performance & Design effective FW2021-2022.**

## **Academic Standards, Curriculum and Pedagogy Committee Report to Senate**

### **Rationale:**

The proposal is to align the program name of the MA Art History with the existing PhD Art History and Visual Culture. The change is intended to broaden the cultural foci of the Art History Visual Culture graduate studies program and provide a critical understanding of concepts and practices which adequately reflects the kind of material and the fields our students work in professionally when they graduate such as arts and culture organizations but also environmental organizations, urban planning, and social media. While many students do write on art and curatorial practice, curating is increasingly engaged in presenting a range of visual culture beyond the traditional definition of “art”, which has generally been associated with Western culture.

**Approvals:** Approved by the School of the Arts, Media, Performance & Design Faculty Council on 12 May 2021 and ASCP on 26 May 2021.

### **f. Changes to the Dual Credential Program in Ecosystem Management at Fleming College and the BES Honours Major in Sustainable Environmental Management • Faculty of Environmental and Urban Change.**

ASCP recommends that,

**Senate approve the changes to the Dual Credential Program in Ecosystem Management at Fleming College and the BES Honours Major in Sustainable Environmental Management, Faculty of Environmental and Urban Change, effective FW2021-2022.**

### **Rationale:**

The establishment of the new BES major in Sustainable Environmental Management (SEM) necessitated an update of the Dual Credential with Fleming College (Fleming) which was last updated in 2013. The existing articulation agreement is between Fleming College and with the former Faculty of Environmental Studies and the BES, Area of Concentration, Environmental Management. With the establishment of the new faculty in Environmental and Urban Change (EUC) along with its new majors, revisions and updates are required. The changes include: updating the nomenclature; updating course credit equivalencies (CCEs) for both institutions; and updating the Articulation Agreement between the two institutions. Upon completion of the program, students receive both an Honours, BES degree in Sustainable Environmental Management from York University (YU) and a three-year Advanced Diploma in Ecosystem Management

## **Academic Standards, Curriculum and Pedagogy Committee Report to Senate**

Technology from Fleming College in five years. This accelerated program can begin either at Fleming College or York University, and is then completed at the partner institution.

Fleming has agreed to accommodate legacy students until the new Dual Credential program is approved. With current course offerings, EUC can accommodate any new dual credential students from Fleming; or to prepare York students going to Fleming.

**Approvals:** Approved by the Environmental and Urban Change Faculty Council on 20 May 2021 and ASCP on 9 June 2021.

### **Advancing 2020-2025 UAP Priorities**

Each spring ASCP reviews progress made towards the priorities it defined in the autumn. This year, the first year of the *2020-2025 University Academic Plan* (UAP), ASCP took stock of how its activities and outcomes are advancing the UAP goals. Attached as an appendix A to the Senate Executive Report is a mapping of ASCP activities for 2020-2021 - both curriculum approvals and policy initiatives - to UAP priorities and sub-priorities. The matrix captures all key outcomes and links them to the respective UAP goals, including instances where one activity supports more than one goal.

### **For Information**

#### **a. Minor Modifications to Curriculum / Academic Standards**

The following items were approved by ASCP effective FW2021-2022 unless otherwise noted.

##### ***Faculty of Health***

A temporary waiver of degree requirements for graduating students in the BA and BSc programs in Kinesiology and Health Science, School of Kinesiology and Health Science

Exemption of the BScN Nursing programs from the *Policy on Repeating Passed or Failed Courses for Academic Credit*

##### ***Faculty of Environmental and Urban Change***

Minor correction to certificate name from “Geomatics” to “Geomatics: Geographical Information Systems and Remote Sensing”

##### ***Faculty of Liberal Arts & Professional Studies***



## **Academic Standards, Curriculum and Pedagogy Committee Report to Senate**

Minor Changes to the Black Canadian Studies Undergraduate Certificate in the Faculty of Liberal Arts & Professional Studies

Minor Changes to the BA Business & Society program, Department of Social Science, Faculty of Liberal Arts & Professional Studies

Minor Changes to the Certificate in Public History, Department of History, Faculty of Liberal Arts & Professional Studies

Minor Changes to the BA Health & Society program, Department of Social Science, Faculty of Liberal Arts & Professional Studies

Minor Changes to the BA History program, Department of History, Faculty of Liberal Arts & Professional Studies

Minor Changes to the BA Italian Studies program, Department of Languages, Literatures & Linguistics, Faculty of Liberal Arts & Professional Studies

Minor Changes to the BA Spanish program, Department of Languages, Literatures & Linguistics, Faculty of Liberal Arts & Professional Studies

### ***Faculty of Graduate Studies***

Minor Changes to the PhD Philosophy program, Department of Philosophy, Faculty of Liberal Arts & Professional Studies

### **Expressions of Thanks and Appreciation**

Members of ASCP express their thanks and gratitude to members stepping off the Committee this month: **Julie Clark**, who kindly stepped in to fill a mid-year vacancy in 2020-2021; **Dana Craig**, a thoughtful contributor to the Committee for the last three years and a member of its Coordinating & Planning Sub-Committee; and, **Signa Daum Shanks**, who also served as the ASCP member of the Senate Executive Equity Sub-committee. The Committee also thanks **Carolyn Steel** for her contributions as the contract faculty member on ASCP during this academic year and as an ASCP member of the Joint Sub-Committee on Quality Assurance, as well as student members **Julyana Al-Hussain** and **Michelle Cobblah**. Finally, we thank both **Kathryn White** and **Hillary Barron** of the Secretariat for their commitment and patience in supporting the on-going work of the committee. My term as Chair concludes this month and I wish to thank all committee members for their thoughtful collaboration and dedication to the work of curriculum and policy review and renewal under the Committee's jurisdiction.

*Chloë Brushwood Rose, Chair*

**Academic Policy, Planning and Research**  
**Academic Standards, Curriculum & Pedagogy**

**Joint Report to Senate**

**At its meeting of 24 June 2021**

**FOR INFORMATION**

**1. Non-Degree Studies Annual Report**

The Vice-Provost Academic, Lyndon Martin, submitted the 2019-2020 annual report on Non-Degree Studies. The Academic Policy, Planning & Research and Academic Standards, Curriculum & Pedagogy committees received and discussed the report at meetings in May and June.

The 2020-2025 University Academic Plan speaks to the role of continuing studies in furthering York's priorities of lifelong learning and access to post-secondary education. The most recent annual report includes information on enrolment activity in non-degree programming across the offering units, and commentary on systemic challenges and opportunities for this sector at the University.

The annual report is transmitted to Senate, in Appendix A.

**2. Report of the Joint Sub-Committee on Quality Assurance**

Attached as Appendix B is a brief report from the Joint Sub-committee on Quality Assurance.

C. Brushwood Rose, Chair, ASCP

B. Spotton Visano, Chair, APPRC

# Senate Committee on Awards

## Report to Senate



At its meeting of 24 June 2021

### FOR INFORMATION

#### 1. 2021 President's University-Wide Teaching Awards

The President's University-Wide Teaching Awards honour those who, through innovation and commitment, have significantly enhanced the quality of learning by York students. The following individuals were selected by the Awards Committee as the 2021 recipients.

**Senior Full-time Faculty:** Professor Hossam Ali-Hassan, Department of International Studies, Glendon College

**Full-time Faculty:** Professor Gordana Colby, Department of Economics, Faculty of Liberal Arts & Professional Studies

**Contract and Adjunct Faculty:** Professor Sofia Noori, Faculty of Education

**Teaching Assistant:** Michael Kenny, Faculty of Environmental and Urban Change

#### 2. 2021 Honorific Professorship Recipients

##### 2021 University Professors

A University Professor is a member of faculty recognized for extraordinary participation and contribution to University life, as well as scholarship and teaching success.

**Professor Carl S. Ehrlich**, Departments of Humanities and History, Faculty of Liberal Arts & Professional Studies (LA&PS), is a highly influential scholar of the Hebrew Bible and Israelite civilization who has published extensively in these fields and who has held several appointments as visiting professor at institutions in the United States, Germany, and Switzerland. As Director of the Israel and Golda Koschitzky Centre for Jewish Studies, Professor Ehrlich has demonstrated outstanding leadership in building scholarship and research in Jewish Studies at York, and in creating and fostering greater links between Jewish communities and the university. Throughout his university career, Professor Ehrlich has twice served as Chair of the LA&PS Faculty Council and provides ongoing contributions to the Departments of Humanities and History. More recently, Professor Ehrlich served as Chair of the Academic Policy, Planning, and Research Committee (APPRC) which, in

# Senate Committee on Awards

## Report to Senate (cont'd)

2019-2020, was tasked with the responsibility of developing and shepherding the approval of the new University Academic Plan 2020-2025.

**Professor Carolyn Podruchny**, Department of History, Faculty of Liberal Arts & Professional Studies, is an award-winning scholar, teacher, practitioner of community outreach and engagement with Indigenous peoples, and a leader in building Indigenous studies at York University. She has produced ground-breaking and award-winning scholarship for more than twenty years including a serious and important body of scholarship in Indigenous and colonial histories of northern North America before 1900, published in books, articles and book chapters, blog posts, media interviews, newsletter contributions, and webcasts. This scholarship has earned awards and award nominations from the Lieutenant Governor of Ontario, Canadian Historical Association, and the Manitoba Historical Society. York University has also recognized Professor Podruchny with eight Faculty of Arts Awards of Merit and a Dean's Award for Outstanding Research.

*Note: The Distinguished Research Professor (DRP) competition was not held in 2020-2021 as the maximum of 25 active DRPs has been reached.*

### 3. Recipients of Prestigious Awards for Graduating Students

#### 2021 Governor General's Gold Medals

The Committee is pleased to announce that **Junjie Kang**, Graduate Program in Earth and Space Science, **Jordana Waxman**, Graduate Program in Psychology, and **Gehrig Carlse**, Graduate Program in Physics & Astronomy; are the recipients of the 2021 Governor General's Gold Medals.

The Gold Medal is awarded to a student who has demonstrated the highest distinction in scholarship during graduate studies at York. The number of medals awarded is based on the University graduate enrolment. In previous years two medals were awarded; starting in the 2017-2018 year, the University began to award three gold medals. Selection is done by the Faculty of Graduate Studies.

**Junjie Kang** graduated with his PhD in the Earth and Space Science & Engineering program in fall 2020 and was awarded the 2021 Faculty of Graduate Studies Dissertation Prize for his dissertation ("Theoretical and Experimental Investigation of Despin Control of Massive Space Debris by Tethered Space tug"). Kang's dissertation made a systematic and profound study of dynamics and control for rotating space debris despin and removal from dynamic modeling and controller design to

## Senate Committee on Awards

### Report to Senate (cont'd)

experimental validation. He was awarded the “COSPAR Outstanding Paper Award for Young Scientists” in 2018 for one of papers published in the flagship publication of the Committee on Space Research of the International Council for Science (COSPAR), *Journal of Advances in Space Research*, which was the first time for York University to win the prestigious award. Kang significantly contributed his experiences and skills to the first Canadian Space Tethered CubeSat mission: DESCENT of Lassonde School of Engineering (led by his supervisor and York Research Chair in Space Technology Professor George Zhu). DESCENT was successfully deployed from the International Space Station in fall 2020. After finishing his PhD, Kang has been appointed as a tenured Associate Professor position at Nanjing University of Aeronautics and Astronautics in China.

**Jordana Waxman** graduated with a PhD in Psychology in the field of pediatric psychology. Waxman’s dissertation (“Investigating the convergence of cardiac and behavioural indicators of distress regulation in toddlerhood”) focuses on how behavioural and physiological pain-related distress regulation develops across the second year of life. Pain in toddlers is a critically important area of pediatric research as unrelieved pain and distress during early childhood may reverberate throughout the lifespan, even affecting the development of chronic pain in adulthood. Waxman’s publication record includes 11 peer-reviewed journal articles (eight first-authored) in the highest impact journals in the field. Several of these published articles are now highly cited and considered as ‘foundational’ in the field of pediatric psychology. Waxman’s MA thesis and doctoral dissertation both won the Canadian Psychological Association (CPA) Certificate of Academic Excellence, a first for York University. Waxman was also awarded the extremely prestigious Nelson Mandela CIHR graduate scholarship, as well as a large number of other scholarships and awards. Waxman’s work was supervised by Associate VP Research Professor Rebecca Pillai-Riddell.

**Gehrig Carlse’s** 2020 MSc thesis (“Technique for Mass Determination of Airborne Microparticles in an Optical Dipole Force Trap”) has broken new ground within the area of the optical dipole force (ODF) which is a particular manifestation of the radiation pressure force exerted by light on matter. ODF traps, also known as optical tweezers, produce three-dimensional confinement of dielectric particles. Carlse’s thesis reports a new and simple technique for the rapid characterization and mass determination of a single micrometer-sized resinous particle confined by a free space optical tweezers setup. Carlse’s thesis research was published in his field’s top journal, *Physical Review Applied*. He was first author on another publication submitted during his MSc, and is the co-author of four publications and four conference proceedings and is a

## Senate Committee on Awards

### Report to Senate (cont'd)

recipient of several scholarships. Carlse's work was supervised by Professor Anantharaman Kumarakrishnan and he aims to continue his research as a PhD student in the Physics and Astronomy program at York University.

#### **Governor General's Silver Medals**

The Committee is pleased to announce the winners of the 2021 Governor General's Silver Medals. The Governor General's Silver Medals are awarded annually to the undergraduate students who have demonstrated the highest academic standing upon graduation.

#### **2021 Recipients**

**Alina Kuimova**, Glendon College, Specialized Honours BA in Linguistics and Language Studies, First Class Standing

**Katelyn Pascua Conferido**, Faculty of Liberal Arts & Professional Studies, Honours BA in Children's Studies, Summa Cum Laude

**Amirarsalan Rahimian**, Faculty of Health, Specialized Honours BSc in Kinesiology and Health Science, Summa Cum Laude

#### **The Murray G. Ross Award**

The Murray G. Ross Award, named after York's founding president, recognizes academic distinction and notable contributions to campus life and is the highest honour given to a graduating undergraduate student at York. The Committee is pleased to announce that the 2021 recipient is **Hanaa Ameer**, Faculty of Health, who is graduating with a Specialized Honours BHS in Health Management.

Throughout her time at York, **Ms. Ameer** not only excelled at academic pursuits, evidenced by her earning a spot on the Dean's Honour Roll in each year of her degree, but also engaged in University life in countless ways. Hanaa's interest in public policy has led to engagement in pan-university clubs and advocacy activities on behalf of York University. Her participation in the Model United Nations as a York University delegate resulted in her receiving an award for her writing and debate performance at the Model United Nations conference. Ms. Ameer has served a President's Ambassador and was selected to meet with the Minister of Colleges and Universities to discuss the importance of mental health on campus. While at Queen's Park, Ms. Ameer encouraged MPPs to create mental health resources that specifically address the needs of York University students, with particular emphasis on addressing cross-cultural sensitivity and specialized services to meet the needs of students who identify

# Senate Committee on Awards

## Report to Senate (cont'd)

as visible minorities. Always willing to help, she is known to be the first to put her hand up to volunteer and has demonstrated leadership and commitment to the university.

### **4. Review of 2020-2021 Priorities**

The Awards Committee has reported on the status of its 2020-2021 priorities to Senate Executive, which will provide commentary to Senate on the collective work of its committees to advance their annual goals.

### **5. Expressions of Thanks and Appreciation**

Members of the Awards Committee express their thanks and gratitude to **George Zhu**, who is completing his term on the committee this month. The Committee also thanks its two student members, **Ali Badruddin** and **Amin Hatamnejad**, for their contributions this year.

Shayna Rosenbaum, Chair

## The Senate of York University – Minutes

**Zoom Meeting:** Thursday, May 27, 2021, 3:00 pm

A. Macpherson (Chair)	M. Hamadeh	P. Phillips
M. Roy (Vice-Chair)	L. Hébert	W. Pietro
P. Robichaud (Secretary)	E. Hessels	M. Poon
A. Annisette	R. Heynen	C. Popovic
A. Asif	A. Hilliker	S. Premji
G. Audette	R. Hornsey	P. Rahimpoor-Marnani
A. Bajic	A. Hovorka	S. Rehaag
S. Bay-Cheng	B. Hu	M. Reisenleitner
A. Belcastro	U. Idemudia	G. Rosano
D. Berbecel	M. Jacobs	S. Rosenbaum
K. Bird	M. Karakul	B. Ryder
N. Blake	S. Karimi	D. Scott
S. Brooke	A. Kimakova	T. Shanahan
C. Brushwood Rose	T. Knight	L. Sloniowski
D. Cabianca	L. Korrick	L. Spencer
N. Canefe	F. Latchford	B. Spotton Visano
T. Choi	R. Lenton	C. Steele
J. Clark	S. Liaskos	K. Tasa
E. Clements	T. Loebel	P. Theophanidis
J. Conder	J. MacDonnell	K. Thomson
M. Condon	N. Madras	D. Triki
J. Connolly	D. Matten	R. Tsushima
S. Cote-Meek	C. McAulay	I. Uwanyiligira
J. Crocker	JJ. McMurtry	C. van Daalen Smith
A. DaSilva	K. Michasiw	G. Vanstone
S. Day	S. Militello	A. Veins
M. Dodman	N. Morales Caceres	R. Wang
C. Douglas	S. Murphy	S. Watson
J. Etcheverry	K. Murray	N. Waweru
L. Fawcett	N. Neill	R. Wellen
M. Fiola	D. Neu	R. Wildes
T. Frattaroli	P. Nguyen	M. Winfield
L. Fromowitz	S. Paradis	S. Winton
L. Ginsburg	P. Park	N. Zamisa
M. Giudice	L. Philipps	G. Zhu
J. Goodyer		
R. Grinspun		
D. Gruspier		
S. Guruani		



# The Senate of York University – Minutes

## 1. Chair's Remarks

The Chair of Senate, Professor Alison Macpherson of the Faculty of Health, welcomed Senators to the meeting. She acknowledged with sorrow the recent passing of Professor Emeritus Alain Baudot, a founding member of Glendon College, and Robert Everett, a long-serving and cherished member of the University Secretariat.

The Chair briefly spoke to the importance of maintaining order during meetings of Senate and reminded Senators of their obligation to observe decorum.

## 2. Business Arising from the Minutes

There was no business arising from the minutes.

## 3. Inquiries and Communications

There were no inquiries and communications.

## Committee Reports

### 4. Executive Committee

#### a. Election of Members of Non-Designated Senate Committees

The Vice-Chair reported that no further nominations had been received and presented Senators with the final slate of nominees. It was moved, seconded and carried **“that nominations be closed”** for the elections to Senate committees and other Senate-elected positions.

As a result of the vote, a number of individuals were acclaimed to positions on Senate committees and Senate-elected positions while others were authorized for inclusion on a ballot to be conducted by e-vote from 31 May to 4 June.

#### b. Information Items

The Executive Committee's information items included the following:

- the authorization of Senate's consideration of two substantive motions pertaining to the application of the *Senate Policy on the Academic Implications*

## The Senate of York University – Minutes

*of Disruptions or Cessations of University Business Due to Labour Disputes and Other Causes.*

- its ongoing monitoring of the impact of the COVID-19 pandemic on academic activities at the University, including a special meeting on 6 May 2021 to approve revisions to the *Principles to Guide Course Planning for the Fall 2021 term*.
- its review of substantive changes to the rules and procedures for the Faculty of Education Faculty Council.
- an update on the annual survey of Senators and Senate committee members.

### 5. Academic Policy, Planning and Research

#### a. Information Items

APPRC reported on the following items:

- its ongoing monitoring of University Academic Plan implementation, including preparations for a report to Senate on academic planning that draws on the comprehensive feedback from the recent community forums and decanal discussions.

### 6. Academic Standards, Curriculum and Pedagogy

#### a. Changes to degree requirements, BScN degree program, School of Nursing, Faculty of Health

The documentation was noted. It was moved, seconded and carried, **“that Senate approve the changes to the degree requirements for the BScN programs in Nursing housed in the School of Nursing, Faculty of Health, effective FW2021-2022.**

#### b. Merger of the BA degree programs in Humanities and Culture & Expression, Department of Humanities, LAPS

The documentation was noted. It was moved, seconded and carried, **“that Senate approve the merger of the BA degree programs in Humanities and Culture & Expression housed in the Department of Humanities, Faculty of Liberal Arts & Professional Studies FW2021-22.**

## The Senate of York University – Minutes

- c. Closure of the BA degree program in Culture & Expression, Department of Humanities, LAPS

The documentation was noted. It was moved, seconded and carried, **“that Senate approve the closure of the BA Culture and Expression program housed in the Department of Humanities, Faculty of Liberal Arts & Professional Studies effective FW2021-2022.**

- d. Establishment of the Undergraduate Faculty Rules and Regulations for the Faculty of Environmental and Urban Change

The documentation was noted. It was moved, seconded and carried, **“that Senate approve the establishment of the Undergraduate Faculty Rules and Regulations for the Faculty of Environmental and Urban Change effective FW2021-2022.**

- e. Information Items

ASCP’s information the following minor changes that were approved by the Committee, effective FW2021-2022 unless otherwise noted:

### ***Glendon***

Minor Changes to the Entrance Requirements for the MA in Études françaises and PhD in Études francophones program (related to the new grading scheme implementation FW2023-2024)

### ***Faculty of Health***

Minor Changes to the Graduate Diploma in Quantitative Methods, Department of Psychology, Faculty of Health

### ***Faculty of Graduate Studies***

Removal of fees for the External Student Status, and Elective Categories in the Leaves of Absence Regulation

### ***Faculty of Science***

Minor Changes to the Admission Requirements for the MA and PhD programs in Biology (related to the new grading scheme implementation effective FW2023-2024)

### ***Schulich School of Business***

## The Senate of York University – Minutes

Minor Changes to the Bachelor of Business Program, BBA, Schulich School of Business (effective Summer 2021)

### 7. Awards

#### a. Information Items

The Awards Committee advised Senators of and conveyed congratulations to the recipients of the President’s Research Awards, who had been selected as a result of the Committee’s adjudications in Winter 2021.

#### ***2021 President’s Research Excellence Award***

Jennifer Hyndman, Faculty of Environmental and Urban Change

#### ***2021 President’s Research Impact Award***

Carl E. James, Faculty of Education

#### ***2021 President’s Emerging Research Leadership Award***

Pouya Rezai, Lassonde School of Engineering

Rebecca Bassett-Gunter, Faculty of Health

### 8. President’s Items

Comments provided by President Lenton included the following:

- an update on York’s mental health and well-being strategy for staff, faculty, and students.
- an update on the University’s plans to establish a new School of Medicine that will focus on training family and community doctors in an integrated setting.

The monthly “Kudos” report on the achievements of members of the York community can be accessed with other documentation for the meeting.

Responding to comments from a Senator regarding an active personnel matter, The Chair ruled that the comments were outside the purview of Senate and exercised discretion to conclude the discussion. The Chair’s ruling gave rise to a point of order maintaining that the Senator be permitted to put forward their comments.

It was moved and seconded “**that the ruling on the point of order by the Chair be appealed.**” The challenger insisted that, as the President was afforded the ability to do so, the Senator should be permitted to speak to the University personnel matter.

## The Senate of York University – Minutes

The Chair responded that University personnel matters are outside the purview of Senate, noting that President Lenton’s comments were related to processes and procedures of the case.

On a vote the ruling of the Chair was *upheld*.

### 9. Other Business for Which Due Notice Has Been Given

- a. Substantive Motion: re-defining principle to guide requirement for providing reasonable alternative access to students, under the Senate Disruptions Policy

Senator Michasiw provided members with an overview of the proposed recommendation, explaining that the intention is to clarify the requirement of “reasonable alternative access” under the *Policy on the Academic Implications of Disruptions or Cessations of University Business Due to Labour Disputes and Other Causes*.

It was moved, seconded and *carried by the necessary two-thirds majority* **“that the meeting be extended by 15 minutes.”**

Senators engaged in a discussion in which several themes surfaced, including the implementation of the Policy and York’s existing accommodation processes available to students. At the conclusion of the discussion, it was moved, seconded and carried, **“that Senate approve the following principle governing “reasonable alternative access to materials covered in [the student’s] absence” in the *Senate Policy on the Academic Implications of Disruptions or Cessations of University Business Due to Labour Disputes and Other Causes*:**

**For the duration of the current disruption, the requirement of “reasonable alternative access” for students unable to attend in-person academic activities will be understood to have been met by the principle that ensures students will have reasonable access to academic activities delivered remotely.**

**Examples of the application of this principle include:**

- **where there is a section offered remotely, in addition to an in-person section of a course, the student unable to attend in person has the option of enrolling in the section being delivered remotely.**
- **if a student’s circumstance prevents them from attending in-person courses, the reasonable alternative will for them to attend other courses that are being delivered remotely.**

## The Senate of York University – Minutes

- **if students’ circumstances change after enrolment in a way that prevents them from attending in-person courses, students may withdraw (without penalty) and enrol in another course (observing enrolment deadlines) delivered remotely**
- **for students with extenuating circumstances after enrolment deadlines have passed, accommodations will be made in a manner that would normally apply outside of a disruption.”**

b. Substantive Motion: re-consulting Senate on program delivery planning during the disruption

Senator Michasiw spoke to the proposed motion. It was explained that, in the context of the COVID-19 pandemic, the intention of the recommendation is to ensure that the Senate Executive Committee consult with Senate on matters of significant importance that affect program and course delivery.

It was moved, seconded and *carried by the necessary two-thirds majority* **“that the meeting be extended by 15 minutes.”**

At the request of several Senators and with the agreement of Senator Michasiw, a friendly amendment was made to the motion to enhance clarity around the implementation of the recommendation.

As amended, it was moved, seconded and carried, **“that Senate approve that, for the duration of the current disruption and when time permits as per rules and processes to hold regular or special meetings of Senate, Senate Executive consult Senate for input and advice to aid decision-making and preparations on matters of significant importance that affect program delivery plans prior to Executive exercising the authority vested in the Committee to approve such matters during a disruption.”**

### 10. Other Business

There being no further business it was moved, seconded, and carried **“that Senate adjourn.”**

### Consent Agenda Items

11. Minutes of the Meeting of April 22, 2021

The minutes of the meeting of April 22, 2021 were *approved by consent*.

## The Senate of York University – Minutes

### 12. Changes to admission requirements for the *YUBridge* program

Senate *approved by consent* changes to the the existing admission requirements for YUBridge students from 80% to that of the entrance average for each respective direct-entry program, effective immediately.

### **For Information**

### 13. Senators on the Board of Governors re: Synopsis of the Board Meeting of May 4, 2021

A synopsis of the Board meeting of May 4, 2021 as conveyed by Senators Hamadeh and Etcheverry was noted.

A. Macpherson, Chair \_\_\_\_\_

P. Robichaud, Secretary \_\_\_\_\_